

GDRSC OVERARCHING GOALS FOR 2019 - 2020 - Approved 7/29/19

A. Community Relations:

The Groton-Dunstable Public Schools and its school committee will enhance its partnership with the entire communities of both towns, including town leadership, to enrich the education of its students. The District and the committee will establish reciprocal communication that is varied, accessible and understandable, and that unites all citizens around the belief that high quality public education is a community's most valuable asset.

School Committee and District-wide Action Plans

1. Memorialize a calendar that includes a minimum of two events per school and four events for the entire district that will involve outreach to parents and community groups.
TIMELINE: Provide event calendar at the first October School Committee Meeting and report back to the School Committee on each event at the next scheduled School Committee Meeting.
RESPONSIBLE: Superintendent and Principals.
2. Hold a minimum of three public forums and community outreach information sessions and conduct at least two surveys with the community and peer boards to gather feedback on areas related to key items currently under discussion, goals and budget guidance prior to approving the school budget.
TIMELINE: Schedule of public forums & surveys to be coordinated throughout the school calendar year.
RESPONSIBLE: School Committee.
3. Develop expectations of liaisons that includes attending peer board and committee meetings as well as inviting peer boards and committees to School Committee meetings in order to increase confidence in school committee votes and actions. Liaisons reports will be provided at monthly school committee meetings.
TIMELINE: Expectations set September 2019; Monthly reports throughout school calendar year
RESPONSIBLE: School Committee.
4. Design, compose, publish and distribute the Barometer to all households in Dunstable and Groton two (2) times per year and continue to share information through the GDRSC monthly newsletter.
TIMELINE: October 2019 and March 2020 for Barometer, monthly for GDRSC newsletter.
RESPONSIBLE: Superintendent and School Committee Designee(s).

B. Student Performance

The Groton-Dunstable Public Schools will provide, supported by a continuous cycle of improvement, an engaging, innovative, rigorous, and individualized system of teaching and learning that provides all students with the knowledge and skills necessary for college, career and global citizenship in the 21st century while integrating social, emotional, and wellness support.

School Committee and District-wide Action Plans

1. Develop an in-depth district-wide plan measurement of key metrics, including for social-emotional learning, for each school. This will include the creation of a clearly articulated PBIS plan for all schools. Expand the ongoing examination of multiple data sources to inform instruction, intervention, and enrichment to include *social-emotional common assessments, academic universal screening measures, and SLE/academic progress monitoring tools. Provide a crosswalk calendar of academic assessments being provided throughout the year and report progress to the school committee two (2) times per year.*
TIMELINE: October 2019 (MCAS) and April 2020 (other metrics).
RESPONSIBLE: Superintendent and Principals.

2. *Explore and select articulated curriculum and resources opportunities for enrichment support for students significantly above grade level.*
TIMELINE: June 2020, Quarterly Progress Reports.
RESPONSIBLE: Superintendent and Principals.

3. Provide a clearly articulated crosswalk for initiatives that are underway during the 2019 - 2020 school year with description, timeframe for piloting, implementation schedule, criteria for evaluation of success/non-success and check-in dates for reporting to the school committee on progress.
 - i. Honors English/CP1 Pilot
 - ii. HS Schedule
 - iii. Wellness Survey Top Priorities
 - iv. Co-Teaching/Paraprofessional
 - v. School Start Times
 - vi. Kindergarten Tuition**TIMELINE:** October 2019.
RESPONSIBLE: Superintendent, Principals and Pupil Services Director.

C. Resources, Infrastructure, and Educational Environment

The Groton-Dunstable Public Schools will provide its students with a cost-effective education that maximizes effective and efficient use of taxpayer dollars, while communicating regarding these efforts in a public and transparent manner. Educational environment will be based on best-practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials, and infrastructure required for optimum teaching and learning.

School Committee and District-Wide Action Plans

1. Provide timely and accurate data to support financial decision-making to the leadership of both towns. Budget calendar to include scheduled dates to provide information to peer boards at set milestones throughout the budget process.
TIMELINE: Budget calendar and budget guidance by October 2019, Subsequent dates to adhere to the budget calendar.
RESPONSIBLE: Superintendent, Director of Business and Finance, Chair and Budget and Finance Subcommittee.

2. Complete analysis of the remaining area of opportunity as highlighted by the audits of FY2018, ie High School Scheduling.
TIMELINE: December 2019.
RESPONSIBLE: Superintendent, Assistant Superintendent School Committee, Business and Finance Director.

3. Articulate district special education programming and processes through a special education

action plan that will facilitate effective systems change that is to be presented to the school committee. The action plan will include timeframes, progress reports, description of any staff changes to facilitate effective system change and cost association.

TIMELINE: February 2020.

RESPONSIBLE: Superintendent and Pupil Services Director

4. Investigate contracting grant writer on a commission basis and all other potential revenue-generating programs such as community partnerships, expansion of community education programs and other opportunities which are aligned with the school committee policies around such efforts.

TIMELINE: Reports on efforts in November 2019, February 2020 and May 2020.

RESPONSIBLE: School Committee, Superintendent and Director of Business and Finance

5. Continue to report on capital and technology plan items regarding actual vs plan financial expenditures and project completion. Report to include budget versus actual, with outlined spending/transfer plans on each item in the capital & technology plan within the capital budget and operating budget.

TIMELINE: Quarterly reports - October 2019 , December 2019 , March 2020 and June 2020.

RESPONSIBLE: Director of Technology and Director of Business and Finance.