



Hello Groton-Dunstable Families. AND WE ARE OFF! What a wonderful first few days of school. I am looking at a sign in my office right now that says “Life Doesn’t Have to be Perfect to be Wonderful!” There may have been some things that we are looking to improve, but all and all they were great!

I Saw:

- Signs lining the driveways of schools (I may or may not have shed tears on my way by Florence Roche)
- Students getting off busses smiling right through their masks
- So many educators at the ready to answer questions and guide students
- Mask break walks on the grounds
- Key chains hanging outside of bathrooms to give the signal to wait
- Lots of hand sanitizing
- Educators introducing in school learners to at home learners on Zoom
- Patient families during drop off and pick up

I heard:

- Students saying I am so glad to be back at school.
- I had a great day at dismissal time
- We have some things to work out but the day was great
- Drop off took much less time today than yesterday

- Please
- Thank you
- I appreciate you
- How can I help

I feel:

- Proud
- Lucky to be here
- Hopeful
- So glad to see and hear children and educators learning together

NEWS BITES ARCHIVE: Moving forward, I will be including the following link to the NEWS BITES archive. This will contain all the issues since we started sending the newsletter. This way you can continue to access any of the reopening links. Now that school has opened, we will not have the links to the re-opening links each week, but we will leave your health and safety and have added a flow chart for families to report illness.

[News Bites Archives](#)
[Your Health and Safety](#)
[PARENTS FLOW CHART FOR NOTIFICATION OF ILLNESS](#)



THIS WEEK IN A NUTSHELL:

As you can see from the I Saw, I Heard and I Feel lists, there was lots of learning about routines this week and being

grateful that we are able to be in school together as well as be learning from home together if that is what we need to do this year.

You can help at home by:

- Reminding your children about growth mindset language. ([GROWTH MINDSET](#))

- Reflect with them everyday after school about how they are feeling.
- Help them fill out the survey we are sending along. They should have received these links from their teachers.

[FLORENCE ROCHE SURVEY LINK](#)
[SWALLOW UNION SURVEY LINK](#)
[MIDDLE SCHOOL SURVEY LINK](#)
[HIGH SCHOOL SURVEY LINK](#)



FEATURED THIS WEEK: Feedback, student goal setting, learning targets and building inclusive learning communities are some focus areas for teachers this year as we work to engage and motivate students. This week, you will hear about why these topics help to engage and motivate children. The main focus will be on SETTING GOALS. Students will be setting goals in school, but can also set goals at home too. Learn about SMART goals and how to help your children set them to see progress in just about anything!

ENJOY WATCHING: [Using Smart Goals to Engage And Motivate Children at Home](#)

HOW TO ARTICLE: [HOW TO USE SMART GOALS to Engage and Motivate Children](#)

[Mrs. D VLOGS ARCHIVE](#)

Kristin DeFrancisco