

NEWS Bites

Hello Groton-Dunstable Families. Second full week of school and we are beginning to see more and more routines in place.



THIS WEEK IN A NUTSHELL:

This week we definitely found shorter drop off and pick up times. We still have a high volume of car drop offs in the morning as we know

no one is carpooling to school. We are looking for parent drop offs to go a bit quicker, but are very happy they are moving in the right direction.

We spent time talking to in person and at home learner families about how things were going and got some feedback about how to make things better.

During School Committee this week, Dr. Chesson gave an update about our opening plan. You can view that below.

[Update Reopening September 23](#) Update from Dr. Chesson on Reopening.

[News Bites Archives](#): Archives of all issues.

[Your Health and Safety](#): Link to how we are keeping all learners and staff safe.

PROTOCOL FOR REPORTING SUSPECTED OR POSITIVE CASES OF COVID 19:

Below you will find a flow chart to follow if you suspect or have confirmation that your child has the COVID 19 Virus. It is important to read this document in its entirety, but here are some KEY TAKEAWAYS.

- ★ If you suspect your child may have COVID 19 and have chosen to quarantine please call the SCHOOL NURSE. This information is confidential and needs to be treated as such. PLEASE REFRAIN from calling your child's teacher. If you do call the child's teacher, the teacher will refer you to the SCHOOL NURSE.
- ★ If your child or member of your family has a confirmed case of COVID 19, you should contact Jill Greene/Laura Chesson 978 448 5505 ext. 3808. In your conversation with Jill or Laura, they will discuss a move from in school to at home learning for your child. This decision can only be made by Jill and Laura.
- ★ If you have any questions, please don't hesitate to email Jill at jgreene@gdrsd.org.

Here is the flow chart in its entirety:

PARENTS FLOW CHART FOR NOTIFICATION OF ILLNESS

Here are some things you can be thinking about at home now that school has started.

- ★ Check in with your student about how the systems you thought would work are working. Adjust if necessary

- ★ Celebrate that you have worked through the start of school in new ways.
- ★ Encourage by talking about growth mindset with your child. If some days were not as great as you wanted, talk about the power of YET.
- ★ Reinforce the need for routine from both at home learners and in school learners.
- ★ Remind students that teachers are working to meet the needs of all kinds of learners in school. Morning routines might be a little delayed. Students can still use the morning to get ready to learn
- ★ Think about setting some goals. You may want to rewatch.

Smart Goals to Engage And Motivate Children



Check out this week's VLOG on what teaching looks, feels and sounds like for at home and in school learners. This VLOG will address ways we teach beyond direct instruction. This will also include some of the information that was included in the school committee meeting.

What Teaching Looks, Feels and Sounds Like: At Home Learners and In School Learners

[Mrs. D VLOGS ARCHIVE](#)
Kristin DeFrancisco