FAQ's - Here are some of the commonly asked questions and our responses

What we know now...

What will we do about lunch money balances?

If your student is currently in grade K thru 11 your lunch balance will roll over to next year. If your student is a senior and we do not return to school then we will set up a process for reimbursement if this decision is made.

Will we be able to get immediate teacher feedback like we do in the classroom?

Teachers will be providing feedback as per the Remote Learning Plan that will be shared Wednesday, pending GDEA vote approval. Exactly how that feedback will look and happen will depend on the grade of a student, the technology choice available to the teacher and students, and in some cases whether the student is on an IEP/504 plan or not.

Will we be going on to the next grade in the fall?

In order to assure that every student will move to the next grade in the fall we will be implementing the remote learning plan.

In the classroom my teacher sometimes will let us talk with each other about what we learned, and share our ideas and thoughts with each other. Will I be able to do that?

Teachers will be designing whole group and small group instruction. Exactly how that experience will look and happen will depend on the grade of the student, the technology choice available to the teacher and students, and in some cases whether the student is on an IEP/50 plan or not.

Will I be learning something new in my subjects? Will I learn new stuff?

The work that teachers assigned will be a combination of deeper learning in standards already covered this year, review of standards that students appeared to struggle with, and new "Power" standards. Power standards are the most critical standards to be covered in a specific subject area in order for a student to be successful in the next grade and beyond. Power standards K - 8 will be determined by the K - 8 Curriculum Directors for grades K - 8 and for the high school the Power standards will be determined by the department head in concert with the teacher who teaches the course.

Will we have art? How will we be able to do art when ZOOMing with our teacher?

All integrated arts teachers will participate in the Remote Learning Plan. Exactly how that experience will look and happen will depend on the grade of the student, the technology choice available to the teacher and students, and in some cases whether the student is on an IEP/504 plan or not.

Will we have music? Will we be able to play our recorders in online music class?

All integrated arts teachers will participate in the Remote Learning Plan. Exactly how that experience will look and happen will depend on the grade of the student, the technology choice available to the teacher and students, and in some cases whether the student is on an IEP/504 plan or not.

Will we still be able to do gym class? Will we be able to do gymnastics?

All integrated arts teachers will participate in the Remote Learning Plan. Exactly how that experience will look and happen will depend on the grade of the student, the technology choice available to the teacher and students, and in some cases whether the student is on an IEP/504 plan or not.

Will we have WIN block?

While there will be no specific time for WIN block at most grade levels, the ability for students to get help where they need it and to enjoy enrichment experiences will still exist for all students.

Will the teachers be able to finish teaching the things they were in the middle of teaching when we stopped school?

The work that teachers assigned will be a combination of deeper learning in standards already covered this year, review of standards that students appeared to struggle with, and new "Power" standards. Therefore, if teachers were in the middle of something they will be able to continue with it, if appropriate.

Will there be online recess? Will I be able to see my friends that weren't in my class but that I played with at recess?

The Remote Learning Plan will never be a full replacement for the school experience. Unfortunately given these challenging times this type of social relationship building is not something that we can replace frequently. However, principals, teachers, and counselors may from time to time try to extend social interaction beyond just the virtual classroom walls.

How do I stay connected with my friends from school? Can I use ZOOM on the weekends with my friends so I can stay in touch with them?

The Zoom product is available to everyone. Anyone can sign up for an account. Parents are welcome to use this technology if they so desire.

Will we be able to get in touch with our teacher if we have questions?

Each teacher will provide students with a way to ask questions.

Will we still have library? Will the library teacher be able to still read to us? Will we still be able to access the same kind of books online as we did at the school library?

All integrated arts teachers will participate in the remote learning plan. Library teachers will be participating in the remote learning plan. What that will look like and how that will happen will

depend on the grade level of the students. In terms of books available to students, teachers will provide students with resources. Also, on the district continuation of learning website there are numerous resources for reading materials available online.

What we do not know now...

Will the 4th grade play be cancelled or will it be rescheduled? Will we be able to practice for the play?

Unfortunately at this time we are unable to answer this question. Much will depend on when we return to school.

Will we still be able to do our 3rd grade music concert?

Unfortunately we do not know the answer to this question at this time. Much will depend on when we return to school.

How will we do our technology project that we were working on before the corona break? How you may be able to move forward with this project will depend on when we return to school and the technology that was necessary to complete this project.

What will happen if we end our grade this year but we don't learn everything we are supposed to? Will we start the next grade in the fall but pick up where we left off? Or will we start the next grade as if we learned everything this year that we were supposed to even though we didn't?

While it is our fervent hope that the Remote Learning Plan will help students to acquire the skills necessary to be successful in the next grade, we realize that we will most likely have to design a plan to assess where students are when we return to school - whether that be this year or in the fall. Based on that information we will have to develop a plan for moving forward. Currently we are focused on the implementation of the Remote Learning Plan. Once this plan is up and running we will begin to focus on the road ahead.